

Vanderbilt ADHD Teacher Rating Scale (page 1 of 2)

Child's Name _____ Date of Birth _____ Grade _____ Today's Date _____

Completed by _____ Subject Taught (if applicable) _____

Each rating should be considered in the context of what is appropriate for the age of the child.

If you have completed a previous assessment, your rating should reflect the child's behavior since you last completed a form.

	Symptoms	Never	Occasionally	Often	Very Often	
1.	Does not pay attention to details or makes careless mistakes, such as in homework	0	1	2	3	
2.	Has difficulty sustaining attention to tasks or activities	0	1	2	3	
3.	Does not seem to listen when spoken to directly	0	1	2	3	
4.	Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3	
5.	Has difficulty organizing tasks and activities	0	1	2	3	
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3	
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3	
8.	Is easily distracted by extraneous stimuli	0	1	2	3	
9.	Is forgetful in daily activities	0	1	2	3	<input type="checkbox"/>
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3	
11.	Leaves seat when remaining in seated is expected	0	1	2	3	
12.	Runs about or climbs excessively when remaining seated is expected	0	1	2	3	
13.	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3	
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
15.	Talks too much	0	1	2	3	
16.	Blurts out answers before questions have been completed	0	1	2	3	
17.	Has difficulty waiting his or her turn	0	1	2	3	<input type="checkbox"/>
18.	Interrupts or intrudes in on others (butts into conversations or games)	0	1	2	3	<input type="checkbox"/>
19.	Loses temper	0	1	2	3	
20.	Actively defies or refuses to comply with adults' requests or rules	0	1	2	3	
21.	Is angry or resentful	0	1	2	3	
22.	Is spiteful and vindictive	0	1	2	3	
23.	Bullies, threatens, or intimidates others	0	1	2	3	
24.	Initiates physical fights	0	1	2	3	
25.	Lies to obtain goods for favors or to avoid obligations ("cons" others)	0	1	2	3	
26.	Is physically cruel to people	0	1	2	3	
27.	Has stolen items of nontrivial value	0	1	2	3	<input type="checkbox"/>
28.	Deliberately destroys others' property	0	1	2	3	

Vanderbilt ADHD Teacher Rating Scale (page 2 of 2)

Child's Name _____ Today's Date _____

	Symptoms	Never	Occasionally	Often	Very Often
29.	Is fearful, anxious, or worried	0	1	2	3
30.	Is self-conscious or easily embarrassed	0	1	2	3
31.	Is afraid to try new things for fear of making mistakes	0	1	2	3
32.	Feels worthless or inferior	0	1	2	3
33.	Blames self for problems, feels guilty	0	1	2	3
34.	Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
35.	Is sad, unhappy, or depressed	0	1	2	3

Performance	Problematic		Average		Above Average
Academic Performance					
Reading	1	2	3	4	5
Mathematics	1	2	3	4	5
Written Expression	1	2	3	4	5
Classroom Behavior					
Relationship with Peers	1	2	3	4	5
Following Directions/Rules	1	2	3	4	5
Disrupting Class	1	2	3	4	5
Assignment Completion	1	2	3	4	5
Organizational Skills	1	2	3	4	5

Comments:

For Office Use Only

SYMPTOMS:

Number of questions scored as 2 or 3 in questions 1-9: _____
 Number of questions scored as 2 or 3 in questions 10-18: _____
 Total symptom score for questions 1-18: _____
 Number of questions scored as 2 or 3 in questions 19-28: _____
 Number of questions scored as 2 or 3 in questions 29-35: _____

Vanderbilt ADHD Parent Rating Scale (page 1 of 2)

Child's Name _____ Date of Birth _____ Grade _____ Today's Date _____

Completed by _____ Relationship to child: mom dad other: _____

Each rating should be considered in the context of what is appropriate for the age of your child.
When completing this form, please think about your child's behaviors in the past 6 months.

	Symptoms	Never	Occasionally	Often	Very Often	
1.	Does not pay attention to details or makes careless mistakes, such as in homework	0	1	2	3	
2.	Has difficulty sustaining attention to tasks or activities	0	1	2	3	
3.	Does not seem to listen when spoken to directly	0	1	2	3	
4.	Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3	
5.	Has difficulty organizing tasks and activities	0	1	2	3	
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3	
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3	
8.	Is easily distracted by extraneous stimuli	0	1	2	3	
9.	Is forgetful in daily activities	0	1	2	3	
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3	<input type="checkbox"/>
11.	Leaves seat when remaining in seated is expected	0	1	2	3	
12.	Runs about or climbs excessively when remaining seated is expected	0	1	2	3	
13.	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3	
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
15.	Talks too much	0	1	2	3	
16.	Blurts out answers before questions have been completed	0	1	2	3	
17.	Has difficulty waiting his or her turn	0	1	2	3	
18.	Interrupts or intrudes in on others (butts into conversations or games)	0	1	2	3	
19.	Argues with adults	0	1	2	3	
20.	Loses temper	0	1	2	3	<input type="checkbox"/>
21.	Actively defies or refuses to comply with adults' requests or rules	0	1	2	3	
22.	Deliberately annoys people	0	1	2	3	
23.	Blames others for his or her mistakes or misbehaviors	0	1	2	3	
24.	Is touchy or easily annoyed by others	0	1	2	3	
25.	Is angry or resentful	0	1	2	3	
26.	Is spiteful and vindictive	0	1	2	3	
27.	Bullies, threatens, or intimidates others	0	1	2	3	
28.	Initiates physical fights	0	1	2	3	
29.	Lies to obtain goods for favors or to avoid obligations ("cons" others)	0	1	2	3	
30.	Is truant from school (skips school) without permission	0	1	2	3	
31.	Is physically cruel to people	0	1	2	3	<input type="checkbox"/>

Vanderbilt ADHD Parent Rating Scale (page 2 of 2)

Child's Name _____ Today's Date _____

Symptoms	Never	Occasionally	Often	Very Often
32. Has stolen things of nontrivial value	0	1	2	3
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self from problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

Performance	Problematic		Average		Above Average
Academic Performance					
Reading	1	2	3	4	5
Mathematics	1	2	3	4	5
Written Expression	1	2	3	4	5
Classroom Behavior					
Relationship with Peers	1	2	3	4	5
Following Directions/Rules	1	2	3	4	5
Disrupting Class	1	2	3	4	5
Assignment Completion	1	2	3	4	5
Organizational Skills	1	2	3	4	5

Comments:

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SYMPTOMS:
 Number of questions scored as 2 or 3 in questions 1-9: _____
 Number of questions scored as 2 or 3 in questions 10-18: _____
 Total symptom score for questions 1-18: _____
 Number of questions scored as 2 or 3 in questions 19-26: _____
 Number of questions scored as 2 or 3 in questions 27-40: _____
 Number of questions scored as 2 or 3 in questions 41-47: _____

Scoring the Vanderbilt ADHD Scales

The Vanderbilt rating scale is a screening and information gathering tool which can assist with making an ADHD diagnosis and with monitoring treatment effects over time. The Vanderbilt rating scale results alone do **not** make a diagnosis of ADHD or diagnose any other disorder—one must consider information from multiple sources to make a clinical diagnosis. Symptom items 1-47 are noted to be significantly present if the parent or teacher records the symptom as “often or very often” present (a 2 or 3 on the scale). The “performance” items at the end are felt to be significant if the parent or teacher records either a 1 or 2 on each item.

Parent Version

Predominantly Inattentive Subtype

Requires 6 or more counted behaviors on items 1 through 9 and a performance problem (score of 1 or 2) in any of the items on the *performance section*.

Predominantly Hyperactive/Impulsive Subtype

Requires 6 or more counted behaviors on items 10 through 18 and a performance problem (score of 1 or 2) in any of the items on the *performance section*.

Combined Subtype

Requires 6 or more counted behaviors each on both the inattention and hyperactivity/impulsivity dimensions.

Oppositional-defiant disorder

Requires 4 or more counted behaviors on items 19 through 26.

Conduct disorder

Requires 3 or more counted behaviors on items 27 through 40.

Anxiety or depression

Requires 3 or more counted behaviors on items 41 through 47.

Teacher Version

Predominantly Inattentive Subtype

Requires 6 or more counted behaviors on items 1 through 9 and a performance problem (score of 1 or 2) in any of the items on the *performance section*.

Predominantly Hyperactive/Impulsive Subtype

Requires 6 or more counted behaviors on items 10 through 18 and a performance problem (score of 1 or 2) in any of the items on the *performance section*.

Combined subtype

Requires 6 or more counted behaviors each on both the inattention and hyperactivity/impulsivity dimensions.

Oppositional defiant and conduct disorders

Requires 3 or more counted behaviors from questions 19 through 28.

Anxiety or depression

Requires 3 or more counted behaviors from questions 29 through 35.

The **performance section** is scored as indicating some impairment if a child scores 1 or 2 on at least 1 item.